

Govt. of the Punjab Programme Monitoring & Implementation Unit (PMIU) Punjab Education Sector Reforms Programme (PESRP) School Education Department



REQUEST FOR QUOTATION

The Programme Monitoring & Implementation Unit – Punjab Education Sector Reforms Programme (PMIU-PESRP) has received financing from the World Bank toward the cost of the Punjab Human Capital Investment Project (PHCIP) and intends to apply part of the proceeds toward payments under the contract for Hiring of Services of Firm for Preparation and Provision of Documentaries.

RFQ No.	Description
PK-SED-429146- GO-RFQ	HIRING OF NON-CONSULTING FIRM FOR PREPARATION AND PROVISION OF DOCUMENTARIES

The quotations are invited from well reputed registered firms having NTN and GST/PST Registration for the above-mentioned services. The complete quotations along with all required documents as requested in the RFQ must reach this office by **June 07, 2024 till 11:30 a.m.** Any quotation received after the scheduled time shall not be entertained and would be returned unopened.

Request for Quotations (RFQ) document can be downloaded (*FREE OF COST*) from the Programme Monitoring & Implementation Unit – Punjab Education Sector Reforms Programme (PMIU-PESRP) website https://www.pesrp.edu.pk/ Procurements/Goods & Services.

Procurement will be conducted through the Request for Quotations procedure, as specified in the World Bank's "Procurement Regulations for IPF Borrowers –November-2020, and is open to all eligible bidders as defined in the Procurement Regulations.

Bidders are requested to give their best and final prices as negotiations are not allowed. The Quotations shall be valid for a period as specified in the Request for Quotations document. Interested bidders may obtain further information from below mentioned address.

Procurement Management Specialist
Punjab Human Capital Investment Project (PHCIP)
PMIU, PESRP - School Education Department,
Govt. of the Punjab
Link Wahdat Road Near Govt. Pilot School, Lahore
042-99260124-25

www.pesrp.edu.pk