



MARCH-MAY 2020 NEWSLETTER



PROGRAMME MONITORING & IMPLEMENTATION UNIT (PMIU)



ہر گھر بنے گا اسکول!

حکومت پنجاب کی جانب سے بچوں تک تعلیم کی رسائی یقینی بنانے کے لیے "تعلیم گھر" نامی کیبل چینل، ویب سائٹ اور موبائل ایپ لانچ کیے گئے ہیں۔



مزید تفصیلات کے لئے:

<https://taleemghar.punjab.gov.pk>

TaleemGhar



Taleem Ghar



As the COVID-19 virus continues to spread and impact communities, closing schools and transitioning to online learning has become critical to stymying the spread of the virus. In Pakistan,

UNESO estimated

The affected student population to be around

46.8 million

Amounting to 22% of our entire population



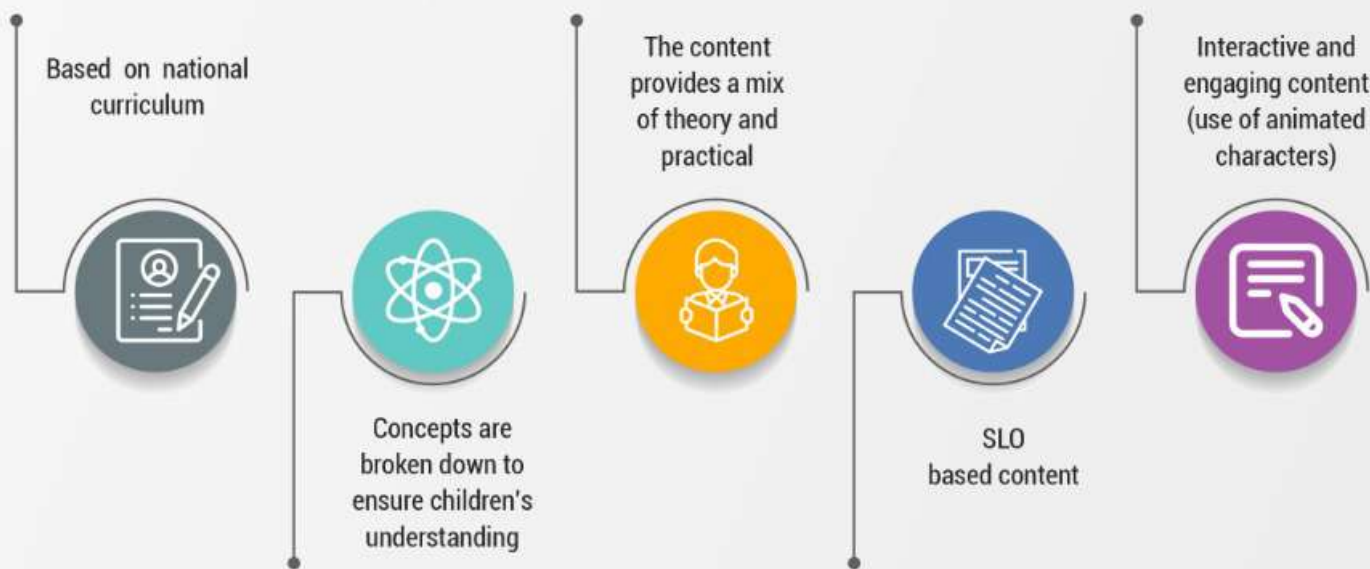
Punjab Govt aims to take education to **11 MILLION CHILDREN** in public schools through Taleemghar

Taking up the responsibility of providing accessible quality education at home, the GoP launched Taleem ghar on April 1st. This project was in collaboration with:



EDUCATIONAL CONTENT

The educational content to be showcased on these platforms has been finalised in collaboration with Punjab Curriculum and Textbook Board (PCTB). It has been the Government's top priority to ensure that all content has the following characteristics:



The Taleem Ghar project, in its inception phase, focuses on engaging multimedia content centered around two main subjects; Science and Mathematics for grade 1 to 8. Weekly schedules were uploaded on the " Taleem Ghar" website to inform the students about the timings of the educational content being aired.

<https://taleemghar.punjab.gov.pk> 🔍

Sl. No.	Day	Time	Topic	Teacher	1 June (Sat)	2 June (Sun)	3 June (Mon)	4 June (Tue)
1	OK	11:00	Maths	Mrs Arfa	11:00 AM			
2	OK	11:15	Science (Topic: Light)	Mrs Arfa	11:15 AM			
3	Science	11:30	Light	Mrs Arfa	11:30 AM			
4	Science	11:45	Light	Mrs Arfa	11:45 AM			
5	Science	12:00	Light	Mrs Arfa	12:00 PM			
6	Science	12:15	Light	Mrs Arfa	12:15 PM			
7	Science	12:30	Light	Mrs Arfa	12:30 PM			
8	Science	12:45	Light	Mrs Arfa	12:45 PM			
9	Maths	1:00	Maths	Mrs Arfa	1:00 PM			
10	Maths	1:15	Maths	Mrs Arfa	1:15 PM			
11	Maths	1:30	Maths	Mrs Arfa	1:30 PM			
12	Maths	1:45	Maths	Mrs Arfa	1:45 PM			
13	Maths	2:00	Maths	Mrs Arfa	2:00 PM			
14	Maths	2:15	Maths	Mrs Arfa	2:15 PM			
15	Maths	2:30	Maths	Mrs Arfa	2:30 PM			
16	Maths	2:45	Maths	Mrs Arfa	2:45 PM			
17	Maths	3:00	Maths	Mrs Arfa	3:00 PM			
18	Maths	3:15	Maths	Mrs Arfa	3:15 PM			
19	Maths	3:30	Maths	Mrs Arfa	3:30 PM			
20	Maths	3:45	Maths	Mrs Arfa	3:45 PM			
21	Maths	4:00	Maths	Mrs Arfa	4:00 PM			
22	Maths	4:15	Maths	Mrs Arfa	4:15 PM			
23	Maths	4:30	Maths	Mrs Arfa	4:30 PM			
24	Maths	4:45	Maths	Mrs Arfa	4:45 PM			
25	Maths	5:00	Maths	Mrs Arfa	5:00 PM			
26	Maths	5:15	Maths	Mrs Arfa	5:15 PM			
27	Maths	5:30	Maths	Mrs Arfa	5:30 PM			
28	Maths	5:45	Maths	Mrs Arfa	5:45 PM			
29	Maths	6:00	Maths	Mrs Arfa	6:00 PM			
30	Maths	6:15	Maths	Mrs Arfa	6:15 PM			
31	Maths	6:30	Maths	Mrs Arfa	6:30 PM			
32	Maths	6:45	Maths	Mrs Arfa	6:45 PM			
33	Maths	7:00	Maths	Mrs Arfa	7:00 PM			
34	Maths	7:15	Maths	Mrs Arfa	7:15 PM			
35	Maths	7:30	Maths	Mrs Arfa	7:30 PM			
36	Maths	7:45	Maths	Mrs Arfa	7:45 PM			
37	Maths	8:00	Maths	Mrs Arfa	8:00 PM			
38	Maths	8:15	Maths	Mrs Arfa	8:15 PM			
39	Maths	8:30	Maths	Mrs Arfa	8:30 PM			
40	Maths	8:45	Maths	Mrs Arfa	8:45 PM			
41	Maths	9:00	Maths	Mrs Arfa	9:00 PM			
42	Maths	9:15	Maths	Mrs Arfa	9:15 PM			
43	Maths	9:30	Maths	Mrs Arfa	9:30 PM			
44	Maths	9:45	Maths	Mrs Arfa	9:45 PM			
45	Maths	10:00	Maths	Mrs Arfa	10:00 PM			
46	Maths	10:15	Maths	Mrs Arfa	10:15 PM			
47	Maths	10:30	Maths	Mrs Arfa	10:30 PM			
48	Maths	10:45	Maths	Mrs Arfa	10:45 PM			
49	Maths	11:00	Maths	Mrs Arfa	11:00 PM			
50	Maths	11:15	Maths	Mrs Arfa	11:15 PM			
51	Maths	11:30	Maths	Mrs Arfa	11:30 PM			
52	Maths	11:45	Maths	Mrs Arfa	11:45 PM			

Rationale for Cable TVs

The rationale for using Cable TVs for the primary source of dissemination for this content was based on the following facts

TV AVAILABILITY

91.1% URBAN 77% RURAL

SMARTPHONE AVAILABILITY

76% URBAN 47% RURAL

COMPUTER AVAILABILITY

44.5% URBAN 17.2% RURAL

LOW INTERNET PENETRATION

38.5% URBAN 18.1% RURAL

Modes of Dissemination

The major instrument used to deliver this content are:



Cable TV

Across Punjab, cable TV operators have dedicated one channel which airs different educational videos throughout the day.



Android based application

This application contains all content for primary and secondary grades.



WEBSITE

The website includes daily TV schedule, links to the downloadable application and links to download any video content.



YouTube Channel

This channel houses all video content that is part of the Taleem Ghar initiative.



IMPACT

Till date, Taleem Ghar has had tremendous success on Television as well as other channels, and has received appreciation from parents and students from across Punjab. The statistics regarding reach of the project are as follows:

TaleemGhar Cable TV stats

Total Cable Operators in Punjab: **891**

Cable Operators airing TaleemGhar in Punjab: **848**

TaleemGhar Website stats



TaleemGhar Youtube stats

Number of subscribers

12,600

TaleemGhar Application stats

Number of downloads

32,000+

INNOVATIVE TEACHER SUPPORT PACKAGE (ITSP)



PESP-III in collaboration with QAED, developed the Innovative Teacher Support Package (ITSP), which is a CPD course presented in a digital format designed to help Primary School Teachers better understand the practices in the Classroom Observation Tool (COT).

The course is accessible by teachers and AEOs on a mobile phone or tablet via Moodle-a popular online learning management system.

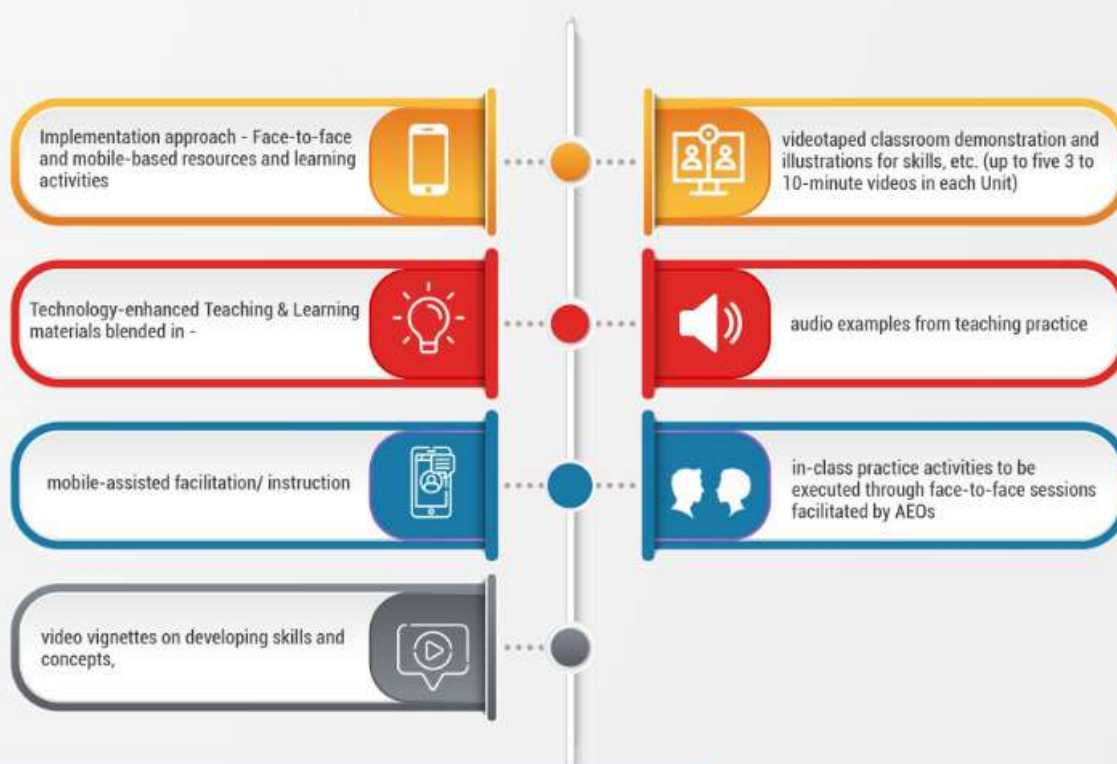
The ITSP has been designed as a blended learning resource: the course content will be introduced to the teachers in the face-to-face monthly Teacher Forums facilitated by the AEOs and will also be accessible by teachers for use in self-study mode.



What makes this approach “*Innovative*”?

The Package offers a 'course' of professional development rolled out over several months rather than a one-off workshop or other training input. The Package supports conversations about teaching and learning and encourages teachers, headteachers and AEOs to develop desired habits, and it gives teachers more agency over their professional development .

The ITSP presents a blend of the following elements



CONDUCTING TEACHER TRAININGS ONLINE

Before a province wide implementation, like all other initiatives, the ITSP also had to be piloted and plans had been developed for a pilot in three districts by a selection of AEOs and teachers in the Teacher Forums. However, as a result of the COVID-19 lockdown, for the first time in the province, 24 Online Teacher Forums were conducted to pilot the package.

The forums were joined by a selection of AEOs and primary school teachers. Teachers were trained on the use and understanding of the new CPD course. This online modality was very well received and appreciated by the teachers, who previously complained of meetings post school hours owing to long distances. Considering that the online meetings were a great success, the government in the future might consider this modality for ease of its teacher

ONLINE TRAINING OF ECE TEACHERS

In light of the COVID-19 lockdown , QAED and PMIU collaborated to plan and execute Virtual Trainings for Early Childhood Education (ECE) teachers for the very first time since the introduction of the ECE programme and trainings in Punjab.

THE TRAINING WAS EXECUTED IN TWO PHASES.

01

In the first phase , the training was conducted online by QAED Master trainers for 50 teachers.

02

In the second phase, training material was provided via whatsapp to another group of 50 teachers, followed by structured discussions led by QAED Master Trainers.

Nearly 100 teachers participated in these online trainings. The initiative garnered positive response, and the teachers were enthusiastic to learn from their colleagues from different districts, and engage in discussions that helped reinforce their conceptual knowledge.

Given the appreciation for this model, QAED is also developing online trainings and video content for ECE caregivers.



INTEGRATED EDUCATION DASHBOARD

The PMIU, with the support of PITB, has developed an Integrated Education Dashboard to facilitate decision-making and data analysis for stakeholders in the education sector.

THE INTEGRATED EDUCATION DASHBOARD AGGREGATES DATA FROM



The dashboard is currently accessible at the provincial level by School Education Department and department heads of attached departments, and further at the district level by District Education Authorities.

Reports provided on this dashboard can be useful in understanding key trends across metrics such as:



Online trainings were conducted in the following districts



via Zoom on 14th and 15th May



School-Based Assessment (SBA)

A type of assessment approved under the Assessment Policy Framework, replaces PEC external exams for **grade 5 and grade 8**. The aim of SBA is to measure student achievement by allowing schools to develop their own assessment papers using standardized test items. This type of assessment places emphases of learning of the student at the school level, whereby facilitating an increased involvement of teachers and school leadership in supporting the learning of the child. For students, however, SBAs create opportunities to support learning within the classroom by removing the pressure of intra-school comparability as the underlying premise of an assessment. These assessments will be continuous, low-stake, teacher-led assessments to monitor student performance and maintain needs-responsiveness in their own teaching practices.

SBA has been implemented for Grade 5 across all 36 districts in Punjab. The first cycle of summative assessments was rolled out in March 2020 in collaboration with provincial government departments and **36 District Education Authorities (DEAs) across Punjab**. For the execution of SBA activities, a series of activities were held from January – March 2020.

KEY ACTIVITIES CONDUCTED UNDER SBA

1

Development of comprehensive SBA processes and guidelines for provincial and district implementation
January 2020

2

Development of a subject-wise, tested and user-friendly item bank for the construction of tests
February 2020

3

Development of interactive instructional videos on key SBA stages
Dec - Feb 2020

4

Conduct of a digital dissemination strategy with SED across all official education media
Feb - March 2020

5

Conduct of a pilot in district Kasur and training across 36 districts
Feb 2020

6

Development of a monitoring mechanism/control rooms at the provincial and district level for smooth execution of activities and steady flow of information
March 2020





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