



**PROGRAMME MONITORING  
& IMPLEMENTATION UNIT (PMIU)**

# **NEWSLETTER**

## **JUNE - AUGUST 2020**



# ANNUAL SCHOOL CENSUS

## INTRODUCTION

The Annual School Census is a self-reporting activity conducted yearly on the **31st of October** across all public schools of Punjab. The census is lead by the **Programme Monitoring & Implementation Unit (PMIU)** and is one of the most significant activity conducted by the Unit largely due to its scale and the rich data collected through it.



Since the move from manual to digital data collection in 2018, **the School Information System (SIS) has matured and most schools have started digitizing school-level data through it.** This year marks the third round of data collection through the SIS.

## ALL PUBLIC SCHOOLS INCLUDING



MASJID  
MAKTAB



PRIMARY



ELEMENTARY



SECONDARY



HIGHER  
SECONDARY

are required to log into the SIS application and update the data which is auto-populated in the census form.

## TRAINING

Training participants include

AEOs

SDPs

IT Teachers

**one from each district based on nominations from the Chief Education Officers (CEOs).**

All participants will be given a detailed orientation on the overall conduct of the activity. In addition to training, an updated manual translated in Urdu has been prepared as well. This manual will give an overview of the census form in detail, Video tutorials to aid the purpose are being prepared as well.



# A cascade model of training is being utilised.



Given the uncertainty around the pandemic situation, a face-to-face or an online training modality is yet to be determined. However, all necessary arrangements have been made to cater to both options.

## PROCESS

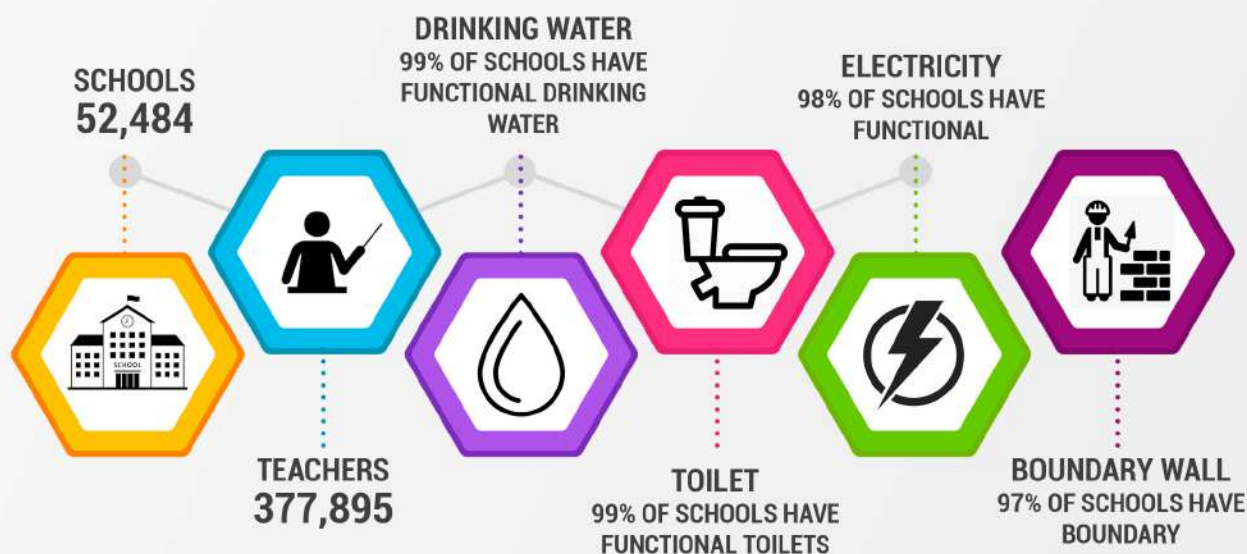


This year a thorough review was conducted which led to identification and inclusion of several indicators. All additional questions/indicators provide vital information around school conditions, school capacity, activities conducted on a regular basis, learning environment and facilities provided in all public schools in order to give a holistic and realistic view of on ground situation at any given time.

## THEMES COVERED IN THE CENSUS FORM



# KEY FINDINGS FROM THE CENSUS CONDUCTED IN 2019



## EARLY CHILDHOOD EDUCATION

Punjab Education Support Project (PESP III) is the third in the series of World Bank funded reform projects supporting the Government of Punjab's larger education reform program. One of the nine reform areas under the project focuses on the Early Childhood Education (ECE) that prepares children of ages three to five for primary school readiness.

Under the Punjab Early Childhood Education Policy (2017), standardized quality indicators for ECE classrooms were laid out and are imperative to be maintained throughout the academic year. For this purpose, the Programme Monitoring and Implementation Unit (PMIU) tasks the Monitoring and Evaluation Assistants (MEAs) to conduct monthly school visits and record observations on the maintenance of these standards. The monitoring wing at PMIU updates this data from the field.

### 10 ECE Quality Standards



These quality standards help create a conducive learning environment for the children of ECE and provide them with a surrounding that fosters growth and development.



# School Councils

School Councils (SC's) are seen as the main conduct of community participation in the governance of public schools in Punjab. The SC's are mandated to:



The New Deal 2018-2023 identifies SC's as one of the key institutions to accelerate the reform process in the province

## School Council Mobilisation Strategy

Under the Third Punjab Education Sector Project (PESP III), the School Education Department (SED) decided to reorganize, mobilize and build the capacity of school councils across Punjab with a specific focus on building the capabilities of the councils to plan, budget, and utilize non-salary budget funds effectively. The scope of this vision is documented in the School Council Mobilization Strategy. As an effective mode of dissemination and to capture understanding, the technical details in the strategy are converted into:



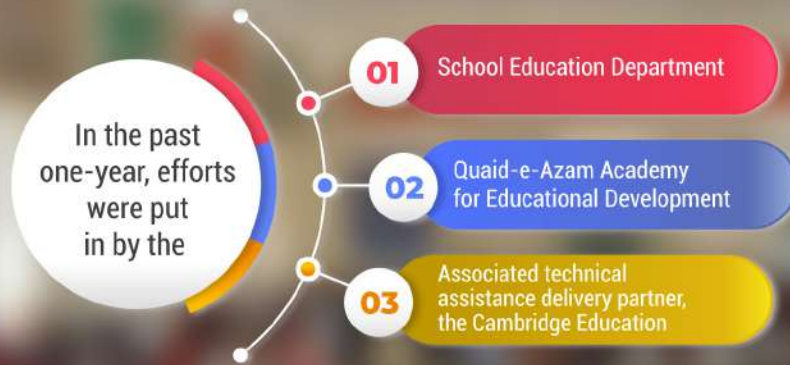
It is hoped that this mode will better acquaint the members with their roles regarding the policy. All materials are supplied to schools and supplement each council meeting.

## DISSEMINATION AND MONITORING

An android based application is developed with all digital material uploaded and accessible by Head teachers and the Assistant Education Officer (AEOs) Monitoring of the strategy implementation is undertaken through AEO's and District Field Co-coordinators (DFC)



# Classroom Observation Tool



**to strengthen and support work around the implementation of the tool.**

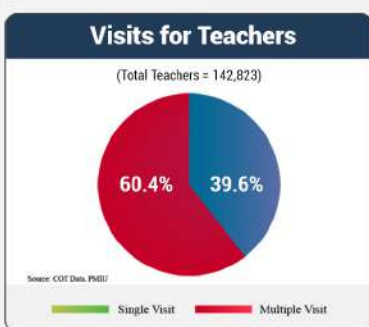
A study was carried out to uncover the utility and value of the tool in the field. The findings of which unearthed a set of recommendations, one of which defined the direction of work towards advocating the usage of **COT data**. In an effort to build the capacity of this initiative, the Teaching and Learning unit at the PMIU together with QAED, has been working tirelessly to make use of this rich data.



## COT Data Result

Overall the analysis conducted so far, confirms that the AEOs have been following the protocols set in place to conduct these observations, have spent considerable time on mentoring the teachers in their marakiz and have displayed a steady growth in the scores generated. Some of the results from the report are:

### Distribution of Visits for Teachers



### Teaching Practices Suggested for Improvement by the AEOs



Over the period of 6 months of the AEO visits to school, about **60%** of the total primary school teachers in Punjab have been observed and mentored at least twice.

The graph represents the practice wise comparison of the number of times each practice was suggested for improvement to the teachers. As seen the 'critical thinking' component requires most improvement, as a follow up, training modules around this component are being designed for further support.



 [pesrp.official](https://www.facebook.com/pesrp.official)

 [PESRP\\_PMIU](https://twitter.com/PESRP_PMIU)

6- Wahdat link Road Asif Block, Alama Iqbal Town, Lahore